**Good and Evil – Preparation for writing**

**Rationale**

Some students may struggle to find reasons to back up their opinions about acts of good and evil. This activity is designed to help them:

* decide if they agree or disagree with an idea
* find reasons to justify their opinion.

**Procedure**

Begin with the worksheet - good and evil opinions.docx

(Good and Evil – Identifying your own opinions)

Students read through five short statements. Working in pairs they decide if they agree or disagree with the statement and tick the corresponding box.

They then write two or three sentences to explain why they agreed or disagreed with each example.

Scaffolding is provided for this activity in the form of a card sort

Justification good\_evil.docx

Students work in pairs to match the five statement cards with short descriptions of why someone might agree or disagree with the idea. Sort the cards under these headings to make five sets of three:

|  |  |  |
| --- | --- | --- |
| Statement | I **agree** with this statement because… | I **disagree** with this statement because … |

As well as matching the cards through identification of the subject matter, it is important for students to know if the reasons on the card are arguments for or against the idea. This will support them in expressing dis/agreement when writing and justifying why they have taken this stance.